

DR. MAYA ELLISON

EARLY LEARNING & SYSTEMS STRATEGY LEADER

Designing human-centered support systems that help educators, families, and young learners begin strong.

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FICTIONAL PORTFOLIO SAMPLE

18	14	160+	42%
years across learning systems	campuses connected	educators coached	faster path to first support

SELECTED EXPERIENCE

Chief Learning Systems Officer

2023 — Present

Brightfield Learning Collaborative · fictional organization

- Leads a cross-functional learning systems portfolio spanning early learning, MTSS implementation, family partnership, and continuous improvement across 14 fictional campuses.
- Facilitated a design sprint that replaced seven disconnected handoffs with one shared support pathway, producing a fictional 42% reduction in median time from concern to first support.
- Established executive learning reviews that pair implementation data with educator and family experience, shifting accountability conversations from compliance to usable insight.
- Coaches a six-person leadership team and stewards a fictional \$4.2M program portfolio.

Director of Early Learning

2018 — 2023

Harborlight Early Learning Network · fictional organization

- Directed program strategy for a fictional network serving children from birth through age eight through center-based, home-visiting, and family partnership programs.
- Co-designed multilingual family workshops and flexible participation pathways; fictional family participation increased by 31 percentage points in one program year.
- Built warm-handoff protocols with community partners so families experienced one connected path rather than separate programs.
- Created a coaching model that supported 60 educators and program leads through short cycles of observation, feedback, and reflection.

Instructional Coach

2013 — 2018

Northstar County Schools · fictional organization

- Partnered with pre-K through grade 3 educators to strengthen core instruction, early literacy, formative assessment, and tiered learner support.
- Reframed professional learning as an ongoing coaching rhythm; a fictional implementation study found 87% fidelity after two semesters.
- Convened calibration sessions that helped teams use shared evidence while preserving professional judgment and local context.

Early Learning Teacher

2008 — 2013

Northstar County Schools · fictional organization

- Designed inclusive, play-based learning experiences and partnered closely with families to identify strengths, questions, and support needs early.
- Piloted observation protocols that integrated learner evidence and family voice into weekly instructional planning.
- Served on a district early-literacy team and mentored beginning educators.

SELECTED INITIATIVE

One Path to Support A fictional 14-campus MTSS redesign	THE SIGNAL Teams used different definitions of “support started,” while families repeated information at every handoff.
THE MOVE Map one learner journey, define a common decision spine, and build weekly cross-functional learning huddles.	THE RESULT A fictional 42% faster median path to first support and clearer ownership at every transition.

CORE STRENGTHS

Early learning strategy	MTSS design & implementation	Human-centered systems design
Program portfolio leadership	Family & community partnership	Change management
Executive facilitation	Coaching & leader development	Continuous improvement
Cross-functional collaboration	Implementation measurement	Equitable learner support

EDUCATION & CREDENTIALS

Ed.D., Educational Leadership

Lakeshore University · fictional

B.A., Human Development

Westbridge College · fictional

M.Ed., Early Childhood Education

Cedar State University · fictional

Professional Learning

Implementation Science · Improvement Coaching · fictional

LEADERSHIP POINT OF VIEW

“The earliest data is often a relationship. Strong systems help people notice sooner, respond together, and keep learning in the open.”

This document is intentionally fictional. It demonstrates how a leadership résumé can combine executive clarity, credible structure, and a memorable throughline without using a real person’s identity or claims.